

# THERESE HUSTON

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Seattle University  
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## EDUCATION

Carnegie Mellon University, Pittsburgh, PA	Ph.D. in Psychology Advisors: Jonathan Cohen, Marlene Behrmann, James McClelland	1996
Carnegie Mellon University, Pittsburgh, PA	M.S. in Psychology	1993
Carleton College, Northfield, MN	B.A. in Psychology Minor in Cognitive Science	1991

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## APPOINTMENTS

Faculty Development Consultant, Center for Faculty Development Seattle University, Seattle, WA	2011 – present
Visiting Scholar James Madison University, Harrisonburg, VA	2013
Founding Director, Center for Excellence in Teaching and Learning Adjunct Professor, Department of Psychology Seattle University, Seattle, WA	2004 – 2010
Assistant Director for Faculty Support Eberly Center for Teaching Excellence Adjunct Professor, Department of Psychology Carnegie Mellon University, Pittsburgh, PA	2001 – 2004
Assistant Professor of Experimental Psychology Pacific University, Forest Grove, OR	1998 – 2001
Visiting Instructor in Psychology Carnegie Mellon University, Pittsburgh, PA	1997 – 1998
Post-Doctoral Fellow in Clinical Cognitive Neuroscience Center for the Neural Basis of Cognition, University of Pittsburgh	1995 – 1997
Peer Teaching Fellow and Consultant Carnegie Mellon University, Pittsburgh, PA	1994 – 1996

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## Honors, Awards, and Achievements

Finalist, Non-fiction, Pacific Northwest Writer's Association Conference	2012
2009 Book of the Year Award in Education, Silver Medal, <i>ForeWord Literary Reviews</i>	2010
Nomination for the Virginia and Warren Stone Prize, Awarded annually by Harvard University Press for an Outstanding Book on Education and Society	2009
Faculty Fellow in the Nicaraguan Immersion Program, Seattle University	2006
Faculty Lead, Pacific University Winter Term Abroad Program in India	2000
Finalist, Luce Scholars Program	1995
American Psychological Association Dissertation Research Award	1995
Finalist, Graduate Teaching Award, Carnegie Mellon University	1994
Cum Laude, Carleton College	1991
Phi Beta Kappa, Carleton College	1990
Dean's List, Carleton College	1989 – 91

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## BOOKS

- Huston, T. (2016). *How Women Decide: What's True, What's Not, and What Strategies Spark the Best Choices*. New York, NY: Houghton Mifflin Harcourt.
- Huston, T. (2009). *Teaching What You Don't Know*. Cambridge, MA: Harvard University Press.
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## ARTICLES AND CHAPTERS

- Huston, T. (2016, April 21). We are way harder on female leaders who make bad calls. *Harvard Business Review*. <https://hbr.org/2016/04/research-we-are-way-harder-on-female-leaders-who-make-bad-calls>
- Huston, T. (2014, October 17). Are women better decision-makers? *New York Times*. [http://www.nytimes.com/2014/10/19/opinion/sunday/are-women-better-decision-makers.html?\\_r=0](http://www.nytimes.com/2014/10/19/opinion/sunday/are-women-better-decision-makers.html?_r=0)
- Hughes, B., Huston, T., & Stein, J. (2011). Using case studies to help faculty navigate emotionally charged classroom moments. *College Teaching*, 59(1), 7-12.
- Huston, T. (2010, Jan. 21). Fabulous baker's joys. *Times Higher Education*, pp. 43-44. <http://www.timeshighereducation.co.uk/story.asp?sectioncode=26&storycode=410057&c=2>
- DiPietro, M., & Huston, T. (2009). A theory and framework for entangled consultations: Using case studies to find common ground. *Journal on Centers for Teaching and Learning*, 1, 7-21.

- Huston, T. (2009). Teaching by the seat of your pants. *NEA Higher Education Advocate*, 27(1), 5-8.
- Huston, T. (2009, July 24). How to teach what you don't actually know. *The Chronicle of Higher Education*, 55 (42), A25-A26.
- Arvidson, S., & Huston, T. (2008). Transparent teaching. *Currents in Teaching and Learning*, 1(1), 4-16.
- Huston, T. A. & Weaver, C. (2008). Peer coaching: Professional development for experienced faculty. *Innovative Higher Education*, 33(1), 5-20.
- Huston, T. A., Norman, M., & Ambrose, S. (2007). Expanding the discussion of faculty vitality to include productive yet disengaged senior faculty. *Journal of Higher Education*, 78(5), 493-522.
- Huston, T. A. & DiPietro, M. (2007). In the eye of the storm: Students' perceptions of helpful faculty actions following a collective tragedy. In D. R. Robertson & L. B. Nilson (Eds.), *To improve the academy: Vol. 25, Resources for faculty, instructional and organizational development* (pp. 207-224). Bolton, MA: Anker Publishing.
- Norman, M., Ambrose, S., & Huston, T. A. (2006). Assessing and addressing faculty morale: Cultivating consciousness, empathy, and empowerment. *Review of Higher Education*, 29(3), 347-379.
- Huston, T. A. (2006). Race and gender bias in higher education: Could faculty course evaluations impede further progress toward parity? *Seattle Journal for Social Justice*, 4(2), 591-611.
- Ambrose, S., Huston, T. A., & Norman, M. (2005). A qualitative method for assessing faculty satisfaction. *Research in Higher Education*, 46(7), 803-830.
- Huston, T. (May, 2002). Coping with student evaluations. *Carnegie Mellon Graduate Times*, p. 4.
- Cohen, J. D., & Huston, T. A. (1994). Progress in the use of parallel distributed processing models for understanding attention and performance. In C. Umiltà & M. Moscovitch (Eds.), *Attention and Performance, XV: Conscious and Nonconscious Information Processing*. Cambridge, MA: MIT Press.

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## PROFESSIONAL SERVICE

- Board of Directors, (Core Committee) Professional and Organizational Development Network in Higher Education (POD) (2009-12).
- Reviewer and member of award committee, Magna-McGraw Hill Scholarly Work on Teaching and Learning Award (2011).
- Chair, Professional Development Committee, Professional and Organizational Development Network in Higher Education (2010-11).
- Participant, Rethinking Liberal Education Project (2009), Elon University, Elon, N.C.
- Manuscript reviewer, *Innovative Higher Education* (2009).
- Conference Co-Chair, Professional and Organizational Development Network in Higher Education (POD) (2006-07).

Program Co-Chair, Professional and Organizational Development Network in Higher Education (POD) (2005-06).

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## INVITED PRESENTATIONS

- Tousi, S., Casanova, N., & Huston, T. (2015, February). *Women in science and technology leadership panel*. SPIE Photonics West Conference. San Francisco, CA.
- Huston, T., & Raichle, K. (2014, September). *Excellence in Learning: Common Misconceptions*. Faculty workshop, New Faculty Institute, Seattle University, Seattle, WA.
- Huston, T., Barry, K., Iuzzini, J. & Little, D. (2013, November). *Getting started: Workshop for new faculty developers*. Pre-conference workshop presented at the 38<sup>th</sup> Annual Conference of the Professional and Organizational Development Network in Higher Education; Pittsburgh, PA.
- Huston, T. (2013, October). *When poised and confident seem miles away: Skillful teaching at the edge of your expertise*. Faculty workshop, James Madison University, Harrisonburg, VA.
- Huston, T. (2013, October). *Skill building: The teaching consultation*. Faculty workshop, James Madison University, Harrisonburg, VA.
- Huston, T. (2013, October). *Getting better together: Best practices in the peer evaluation of teaching*. Faculty workshop, James Madison University, Harrisonburg, VA.
- Huston, T. (2013, August). *Why your first two classes matter so much*. Graduate student workshop at the 23<sup>rd</sup> Annual Campuswide Workshops for Graduate Teaching Assistants, University of Nebraska, Lincoln, NE, University of Nebraska, Lincoln, NE
- Huston, T. (2013, August). *Enjoying the adventure (and managing the chaos)*. Keynote at the 23<sup>rd</sup> Annual Campuswide Workshops for Graduate Teaching Assistants, University of Nebraska, Lincoln, NE
- Huston, T. (2013, June). *Teaching on the edge: Best practices for applying your expertise in new ways*. Faculty workshop, Pacific Lutheran University, Tacoma, WA.
- Huston, T. (2013, May). *Supporting savvy teaching: Best practices for conducting teaching consultations and classroom observations*. Faculty workshop for peer consultants, College of Saint Scholastica, Duluth, MN.
- Huston, T. (2013, May). *"I've never seen it that way" Using teaching consultations to view and review your teaching throughout your career*. Faculty workshop, College of Saint Scholastica, Duluth, MN.
- Huston, T. (2013, May). *Getting better together: Best practices in the peer evaluation of teaching*. Faculty workshop at the May Symposium, James Madison University, Harrisonburg, VA.
- Huston, T., Barry, K., Johnson, T., & Iuzzini, J. (2012, October). *Getting started: Workshop for new faculty developers*. Pre-conference workshop presented at the 37<sup>th</sup> Annual Conference of the Professional and Organizational Development Network in Higher Education; Seattle, WA.
- Huston, T. (2012, September). *The joy in the chaos: Teaching beyond what you know best*. Faculty workshop, University of Albany - SUNY, Albany, NY.
- Huston, T. (2012, September). *Teaching what you don't know well – And staying just ahead of your students*. Graduate student workshop, University of Albany - SUNY, Albany, NY.

- Huston, T. (2012, August). *Becoming better teachers: Classroom observations and the important conversations that follow*, Faculty workshop, Rhodes College, Memphis, TN
- Huston, T. (2012, August), *Enjoying the adventure and managing the chaos: Teaching what you just learned*, New Faculty Teaching Academy, Texas Tech University, Lubbock, TX.
- Huston, T. (2012, August), *Teaching what you don't know*, Teaching Assistant Orientation, Texas Tech University, Lubbock, TX.
- Huston, T. (2012, May). *The joys and challenges of teaching on the edge of your expertise*. 2012 Distinguished Lecture, University of Notre Dame, South Bend, IN.
- Huston, T. (2012, May). *Active learning that benefits faculty and students*. 2012 Distinguished Lecture, University of Notre Dame, South Bend, IN.
- Huston, T. (2012, March). *Becoming better teachers (Part 1): Conducting classroom observations, collecting student feedback, and having the important conversations*. All-day training for faculty in peer review program, University of San Francisco, San Francisco, CA.
- Huston, T. (2012, March). *Becoming better teachers (Part 2): How to collect more constructive midterm feedback from students*. Half-day training for faculty in peer review program. University of San Francisco, San Francisco, CA.
- Huston, T. (2011, October). *Active learning as a benefit for faculty: Teaching material you've only just learned*. Keynote at Engaging Students Conference, University of Texas at Arlington, Arlington, TX.
- Huston, T. (2011, September). *Enjoying the adventure: Successful approaches for teaching what you just learned*. Faculty workshop at Goshen College, Goshen, IN.
- Huston, T. (2011, May). *Peer evaluation of classroom teaching: Conducting observations, making fair evaluations and giving feedback effectively*. All-day faculty workshop at Loyola Marymount University, Los Angeles, CA.
- Huston, T. (2011, May). *But I can't know everything: Managing your time and credibility*. Invited workshop at the Teaching Professor Conference, Atlanta, GA.
- Huston, T. (2011, April). *Teaching on the edge of your expertise and inspiring lifelong learners* Plenary at University of Virginia, Charlottesville, VA.
- Huston, T. (2011, April). *Enjoying the adventure (and managing the chaos): Strategies for teaching new and challenging material*. Faculty workshop at University of Virginia, Charlottesville, VA.
- Huston, T. (2011, February). *Brilliance is not enough: When educational demands push beyond disciplinary expertise*. Keynote speaker at 2011 Annual Faculty Retreat, University of Illinois, Urbana-Champaign, IL.
- Huston, T. (2011, February). *Teaching outside one's comfort zone*. Faculty workshop at the University of Illinois, Urbana-Champaign, IL.
- Huston, T. (2011, February). *Brilliance is not enough: Planning for a career in which educational demands push beyond disciplinary expertise*. Graduate student workshop at University of Illinois, Urbana-Champaign, IL.
- Huston, T. (2010, August). *Brilliant and sometimes befuddled: Teaching on the edge of your expertise and inspiring lifelong learners*. Faculty forum at University of Tulsa, Tulsa, OK.

- Huston, T. (2010, June). *Late nights and big questions: The joys and challenges of teaching outside your discipline*. Conference keynote for the 10<sup>th</sup> Annual Fairfield University Annual Summer Teaching Conference – Pedagogy, Technology & Course Redesign, Fairfield University, Fairfield, CT.
- Huston, T. (2010, May). *What if a student asks a question I can't answer?* Seminar offered as part of the Magna Publications 20-Minute Mentor Series; Madison, WI.
- Huston, T. (2010, February). *Teaching what you don't know: Applications to the Masters in Non-Profit Leadership Program*. Professional development discussion for faculty teaching in the Masters in Non-Profit Leadership Program at Seattle University; Seattle, WA.
- Huston, T. (2009, December). *Teaching what you don't know: Adapting your expertise to new topics and teaching challenges*. Professional development workshop for faculty at Otterbein College; Westerville, OH.
- Huston, T. (2009, December). *Teaching beyond your comfort zone*. In-service professional development workshop and break-out discussions for Ohio State University Librarians; Columbus, OH.
- Huston, T. (2009, December). *Teaching what you don't know: Discussion with Lilly Fellows at UMass-Amherst*. Teleseminar with 2009 Lilly Teaching Fellows at University of Massachusetts-Amherst.
- Ortquist-Ahrens, L., Chism, N., Felten, P., Groccia, J., Huston, T., Reder, M., Sorcinelli, M. D. & Stanley, C., (2009, November). *Sustaining and championing faculty development – In good times or bad*. Anchor session presented at the 34<sup>th</sup> Annual Conference of the Professional and Organizational Development Network in Higher Education; Houston, TX.
- Huston, T. (2009, August). *Enjoying the adventure (And managing the chaos): Teaching what you don't know*. Plenary session for the 6th Annual Innovation in Instruction Conference; Elon, NC.
- Huston, T. (2009, August). *Teaching what you don't know: A retreat for global studies faculty*. Invited workshop at the 2009 Global Studies Faculty Retreat at Elon University; Elon, NC.
- Huston, T. (2008, April). *Difficult conversations: Raising expectations for students*. Invited presentation at the 2007-08 Mission Day for Seattle University; Seattle, WA.
- Ouellett, M., DiPietro, M., Huston, T., Kaplan, M., Polk, N., Stanley, C., & Warren, L. (2007, October). *Teaching through tragedies*. Invited panel discussion for the 32<sup>nd</sup> Annual Conference of the Professional and Organizational Development Network in Higher Education; Pittsburgh, PA.
- Huston, T. A. (2006, May). *Beauty in the ivory tower: The uncomfortable issue of appearance in the classroom*. Invited workshop for Douglas College; Vancouver, British Columbia.
- Huston, T. A. (2006, February). *Applying principles of instructional design: Attaining alignment*. Invited workshop for Organization Systems Renewal graduate program; Seattle, WA.
- Minderhout, V., & Huston, T. A. (2005, July). *Workshop on new methods in chemistry teaching and learning: A National Science Foundation funded workshop on Process Oriented Guided Inquiry Learning (POGIL)*. Invited workshop for the 8<sup>th</sup> Meeting of the International Jesuit Association of Chemistry and Chemical Engineering Universities and Schools (ISJACHEM), Seattle, WA.

- Huston, T. A. (2005, June). *Assessing faculty satisfaction and dissatisfaction*. Invited presentation to the College of Engineering, Pontificia Universidad Catolica de Chile; Santiago, Chile.
- Huston, T. A. (2005, June). *The vitality of learning: Opportunities for an education center*. Invited presentation for the faculty and administrators at Pontificia Universidad Catolica de Chile; Santiago, Chile.
- Huston, T. A. (2005, June). *Creating better exams and assessments*. Invited workshop for the College of Engineering and Department of Mathematics, Pontificia Universidad Catolica de Chile, Santiago, Chile.
- Huston, T. A. (2005, June). *Improving teaching by understanding student learning*. Invited workshop for the College of Engineering and Department of Mathematics, Pontificia Universidad Catolica de Chile, Santiago, Chile.
- Huston, T. A. (2003, July). *The cognitive strategies of the music teacher and student*. Invited presentation for the Masters Workshop for Flute, Carnegie Mellon Univeristy. Pittsburgh, PA.
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## CONFERENCE PRESENTATIONS

- Gebb, P., Huston, T., Valesey, B., Morrison, J., & Gannon, K. (2015, November). What professional developers do. Workshop presented at the 40<sup>th</sup> Annual Conference of the Professional and Organizational Development Network in Higher Education; San Francisco, CA.
- Huston, T. (2013, November). Helping well-intentioned people make better decisions. Workshop presented at the 38<sup>th</sup> Annual Conference of the Professional and Organizational Development Network in Higher Education; Pittsburgh, PA.
- Torosyan, R., & Huston, T. (2012, October). *No more chewed-off pencils: Getting and giving feedback better*. Workshop presented at the 37<sup>th</sup> Annual Conference of the Professional and Organizational Development Network in Higher Education; Seattle, WA.
- Huston, T. (2011, October). *Preparing faculty to give constructive feedback to their peers*. Workshop presented at the 36<sup>th</sup> Annual Conference of the Professional and Organizational Development Network in Higher Education; Atlanta, GA.
- Green, D., & Huston, T. (2011, October). *All for one and one for all!: Action Learning Sets*. Workshop presented at the 36<sup>th</sup> Annual Conference of the Professional and Organizational Development Network in Higher Education; Atlanta, GA.
- Cohen, M., Huston, T., Jacobson, W., Little, D., & Mullinix, B. (2010, November). *Beyond our gates: Preparing for emerging trends in higher education*. Anchor session presented at the 35<sup>th</sup> Annual Conference of the Professional and Organizational Development Network in Higher Education; St. Louis, MO.
- Huston, T. (2010, November). *I'm teaching WHAT? Strategies for teaching unfamiliar material*. Workshop presented at the 35<sup>th</sup> Annual Conference of the Professional and Organizational Development Network in Higher Education; St. Louis, MO.
- Cohen, M., Debowski, S., Groccia, J., Huston, T., & Wisdom, J. (2010, June). *Sustaining and championing academic development: In good times or bad*. Seminar presented at the 8<sup>th</sup> Conference of the International Consortium for Educational Development; Barcelona, Spain.

- Huston, T. (2010, June). *Teaching what you just learned: Navigating teaching predicaments in higher education*. Workshop presented at the 8<sup>th</sup> Conference of the International Consortium for Educational Development; Barcelona, Spain.
- Huston, T., & Green, D. (2009, October). *Teaching what you learned yesterday*. Workshop presented at the 34<sup>th</sup> Annual Conference of the Professional and Organizational Development Network in Higher Education; Houston, TX.
- Huston, T., & Green, D. (2008, October). *"I hate this course!" How useful are student evaluation comments?* Workshop presented at the 33<sup>rd</sup> Annual Conference of the Professional and Organizational Development Network in Higher Education; Reno, NV.
- Weaver, C., & Huston, T. (2008, October). *Changes bring challenges: Supporting faculty efforts to increase active learning*. Workshop presented at the 33<sup>rd</sup> Annual Conference of the Professional and Organizational Development Network in Higher Education; Reno, NV.
- Huston, T., & Koth, K. (2008, June). *When silence is not enough: Navigating heated moments in class*. Workshop presented at the 7<sup>th</sup> Conference of the International Consortium for Educational Development; Salt Lake City, Utah.
- Ouellett, M., Huston, T. & DiPietro, M. (2008, June). *Responding to tragedies: Building the scholarship of teaching and learning*. Session presented at the 7<sup>th</sup> Conference of the International Consortium for Educational Development. Salt Lake City, Utah.
- Green, D., & Huston, T. A. (2007, October). *Benevolent subversives: Transforming teaching and learning into an institutional priority*. Workshop presented at the 32<sup>nd</sup> Annual Conference of the Professional and Organizational Development Network in Higher Education; Pittsburgh, PA.
- Huston, T. A. (2006, November). *A social justice agenda for SoTL: Racial bias in faculty course evaluations*. Research presentation at the 2006 Meeting of the International Society for the Scholarship of Teaching and Learning; Washington, D.C.
- Green, D., & Huston, T. A. (2006, November). *Language as the lock and key: Developing more inclusive approaches to the language of SoTL*. Workshop presented at the 2006 Meeting of the International Society for the Scholarship of Teaching and Learning; Washington, D.C.
- Huston, T. A. & Weaver, C. (2006, October). *Preparing faculty to give constructive feedback to their peers*. Workshop presented at the 31<sup>st</sup> Annual Conference of the Professional and Organizational Development Network in Higher Education; Portland, OR.
- Huston, T. A. (2006, September). *Racial bias in college and university faculty-course evaluations*. Paper presented at the Race and Pedagogy Conference. Tacoma, WA.
- Green, D., & Huston, T. (2006, June). *Lost in translation: Developing an inclusive approach to the language of academic development*. Workshop presented at the 6<sup>th</sup> Conference of the International Consortium for Educational Development. Sheffield, England.
- Huston, T. A. (2005, October). *The bias of appearance in the classroom*. Paper presented at the 2<sup>nd</sup> Annual Conference of the International Society of the Scholarship of Teaching and Learning. Vancouver, Canada.
- Huston, T. A. (2005, May). *Beauty in the ivory tower: The impact of appearance in the classroom*. Symposium presented at the 5<sup>th</sup> International Conference on the Scholarship of Teaching and Learning. London, England.



- Huston, T. A. & DiPietro, M. (2005, May). *Toward a scholarship of teaching during crises: Research on student and faculty perceptions of effective pedagogy following a collective tragedy*. Symposium presented at the 5<sup>th</sup> International Conference on the Scholarship of Teaching and Learning. London, England.
- Huston, T. A., & DiPietro, M. (2004, November). *Energizing the course and syllabus design workshop*. Workshop presented at the Annual Meeting of the 29<sup>th</sup> Annual Conference of the Professional and Organizational Development Network in Higher Education; Montreal, Canada.
- DiPietro, M., Felton, P., Huston, T. A., & Plank, K. (2004, November). *Difficult consultations: Toward a scholarship of practice*. Pre-conference workshop presented at the 29<sup>th</sup> Annual Meeting of the Professional and Organizational Development Network in Higher Education; Montreal, Canada.
- DiPietro, M., & Huston, T. A. (2003, October). *Elephants in the oasis: Towards creative strategies for problematic consultations*. Workshop presented at the 28<sup>th</sup> Annual Conference of the Professional and Organizational Development Network in Higher Education; Denver, CO.
- Huston, T. A., Akre, E., Cyrek, J., Doyle, J., Ramsey, J., & Rowland, J. (2001, May). *Hormonal fluctuations for both sexes: Impacts on attraction and face recognition*. Poster presented at 81<sup>st</sup> Annual Conference of the Western Psychological Association; Lahaina, HI.

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## UNDERGRADUATE TEACHING

### Survey Courses

- Introductory Psychology
- Cognitive Psychology
- Sensation and Perception
- Cognitive Neuroscience
- Cognitive Neuropsychology
- Memory and Mind

### Methodology Courses

- Behavioral Statistics
- Research Methods (with multiple lab sections)
- Developmental Research Methods (i.e. Methods for Studying Child Development)

### Seminars

- Freshman Seminar: Popular Myths about Human Behavior
- Attention and Awareness
- Senior Synthesis and Seminar
- Neuropolicy (Spring 2009)

### Project Courses

- Hormonal Influences on Behavior
- Social Support and Health
- Mind, Body, and Soul: Studying Religion & Healing in India

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## SELECTED SEMINARS FOR FACULTY AND GRADUATE STUDENTS

Seminars on Student Learning

- A Focus on Learning, NOT on Teaching
  - Overview of Student Cognition
  - Overview of Student Motivation (co-led with Michael Bridges)
  - How Adult Students Learn
  - Expert-Novice Differences
  - Collaborative Learning
- Seminars on Instructional Strategies
- Course and Syllabus Design
  - Conducting Productive Discussions
  - Using Case Studies to Actively Engage Students
  - Assessment Strategies and Grading Philosophies
  - Active Learning in Lectures, Discussions, Studios and Labs (co-led with Michele DiPietro)
  - Energizing Long Classes
  - Teaching International Students: What Changes and What Stays the Same
- Seminars on Handling Difficult Situations
- Coping with Problematic Student Behaviors
  - Anticipating and Responding to Students' Struggles
  - Promoting Academic Integrity: Strategies to Reduce Cheating and Plagiarism
  - Meeting Students' Needs While Keeping Standards High
- Workshops on Assessment of Teaching
- Better Peer Reviews: A Focus on Classroom Observations
  - Using Midterm Evaluations to Improve Teaching
  - Peer Coaching: Improving Classroom Observations and Data Gathering
  - Peer Coaching: Improving the Feedback Process
- Retreats, Panels and Luncheons on Professional Development
- Scholarship of Teaching and Learning Writing Retreat
  - Managing Your First Few Years
  - A Grant-Writing Workshop for the Sciences and Engineering
  - A Grant-Writing Workshop for the Arts and Humanities
- Seminars on Special Topics
- Addressing the Challenges of Teaching Professional Students
  - Beauty in the Ivory Tower: How Appearance Affects What Happens in the Classroom
  - Teaching Engineering: A New Generation of Students

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## FUNDED GRANT PROPOSALS

- Ambrose, S. Smith, J., Huston, T. A., Fay, A., Researching and creating cognitive-based resources for effective application in engineering education. National Science Foundation. 04/01/03 – 03/31/04.
- DeGraaf, M., McHenry, M., Salvador, P., Huston, T. A., & DiPietro, M. Improving the integration of lab and lecture content in engineering. National Science Foundation. 09/01/03 – 08/31/04.
- Beuth, J., GOALI: An information technology-based template for a background curriculum in computer-aided modeling and design. National Science Foundation. 01/01/03 – 12/31/05.